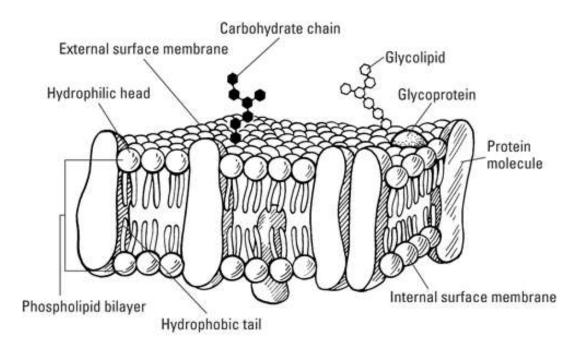


National 5 Biology

Unit 1 Cell Biology 1.2 Transport across membranes



Name	 	
Class		
Teacher		

Transport across membranes

Living organisms exchange substances with each other and with their surroundings. This happens at cellular level and involves substances moving from one cell into or out of another cell or from the surroundings into or out of a cell. This involves different processes depending on the concentration of the solutions involved.

Learning intention

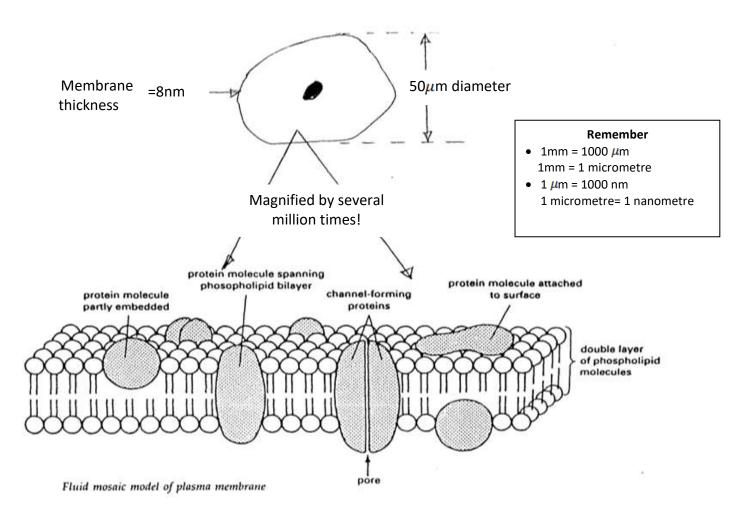
We are learning how to describe the structure of the cell membrane.

The cell membrane

The cell membrane contains:

______ molecules, arranged in a double layer. This layer is constantly moving, allowing the cell to change shape.

A patchy mosaic of ______ molecules. Pores in the proteins form channels.



Learning intention

We are learning how to describe the properties of the cell membrane.

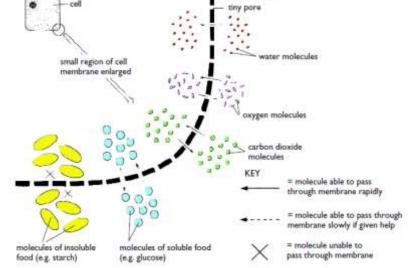
Membrane properties

The membrane contains proteins that have channels, allowing molecules to move into and out of the cell. Very small molecules pass through freely, small molecules pass through slowly and large molecules are too big to pass through, so need to be broken down first.



For these reasons we say that the membrane is ______ permeable (only lets certain substances pass through). Movement of substances into or out of a cell occurs by:

- D_____
- 0_____
- Active transport.



Learning intention

We are learning how to define the terms concentration gradient and passive transport.

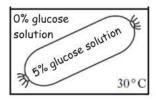
Concentration gradient



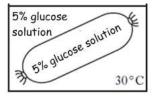
A concentration gradient is the ______ in concentration between two solutions.

This can be between two cells or between cells and their surroundings.

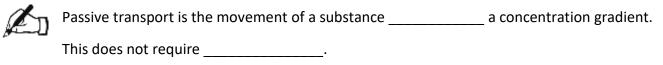
E.g. Difference in concentration

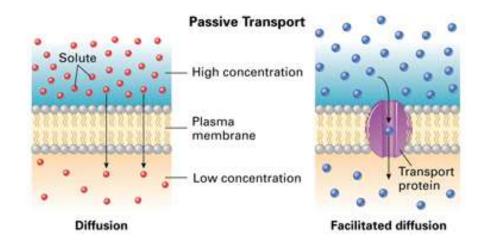


Same concentration



Passive transport

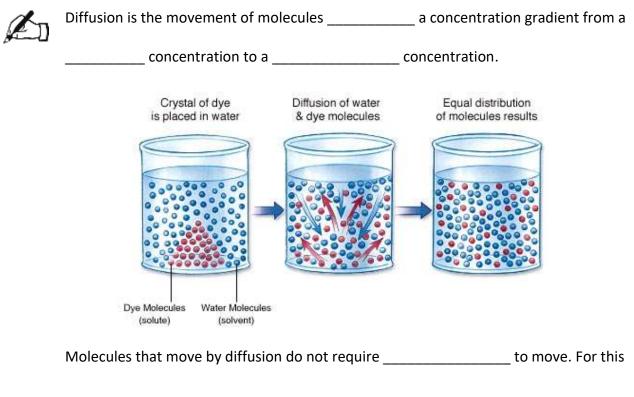




Learning intention

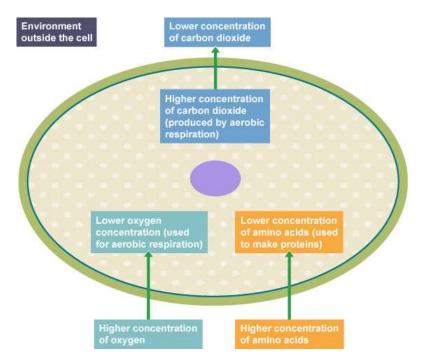
We are learning how to describe diffusion and identify examples.

The process of diffusion



reason diffusion is an example of ______ transport.

Substances that move by diffusion



Diffusion is used by cells to move useful substances into cells and waste products out.

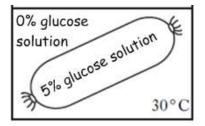


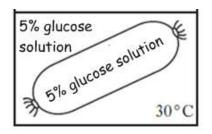
Use the information in the diagram above to complete the table below.

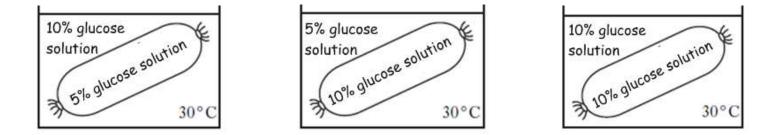
Useful substance needed by cells	Waste product removed from cells
Glucose	
	Urea

Diffusion practice

For each model cell consider the concentration gradient. Will **glucose** move into or out of the cell? Make notes/draw and arrow on each example to show what you think will happen.







Learning intention

We are learning how to describe osmosis and identify examples.

Osmosis



Osmosis is the special name given to the diffusion of water. Like diffusion, osmosis is also a passive process, so does not require energy. Therefore osmosis is also an example of

_____ transport.

Cells can gain or lose water by _____, depending on the _____

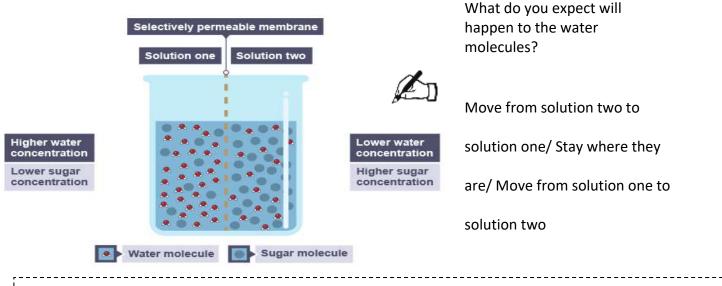
concentration of the solution inside the cell compared to water concentration of the

solution ______ the cell.

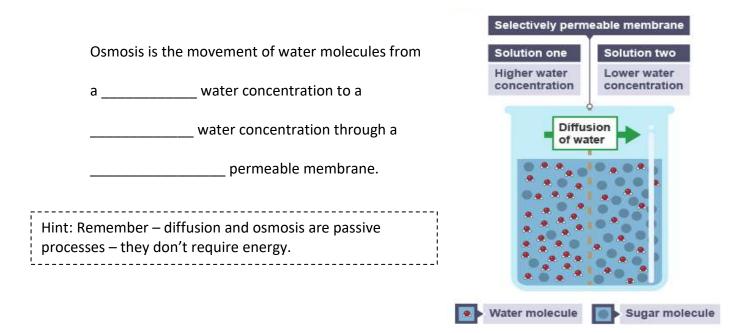
Consider the diagram below. The water concentration can be thought of as the proportion

of a solution that is water. Solutions with a higher concentration of solute molecules, such

as sugars or salts, have a lower concentration of water molecules and vice versa.

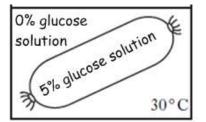


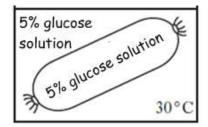
Remember: Osmosis is a special case of diffusion, but always involves water passing through membranes.

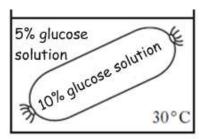


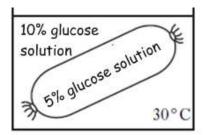
Osmosis practice

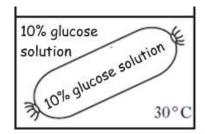
For each model cell consider the concentration gradient. Will **water** move into or out of the cell? Make notes/draw and arrow on each example to show what you think will happen.









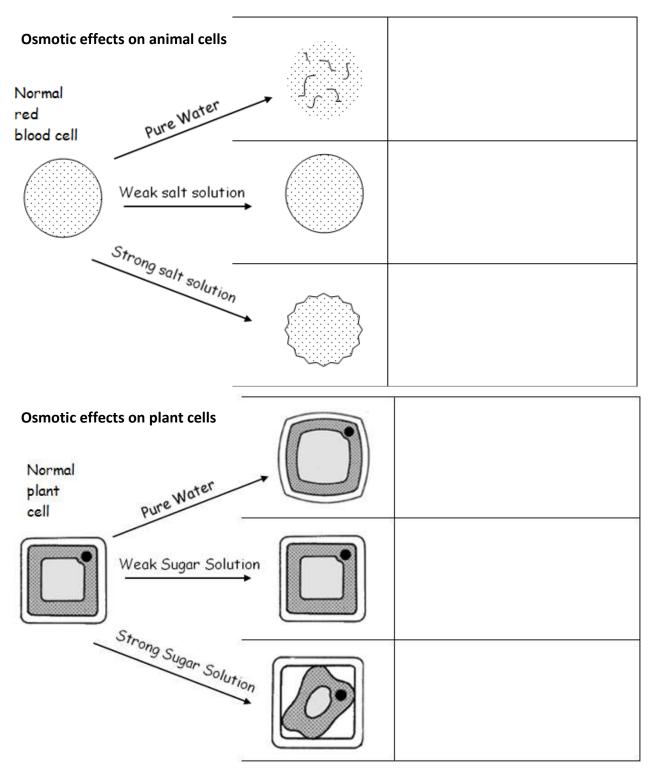


Learning intention

We are learning how to describe and explain the effects of osmosis on animal and plant cells.

Osmotic effects

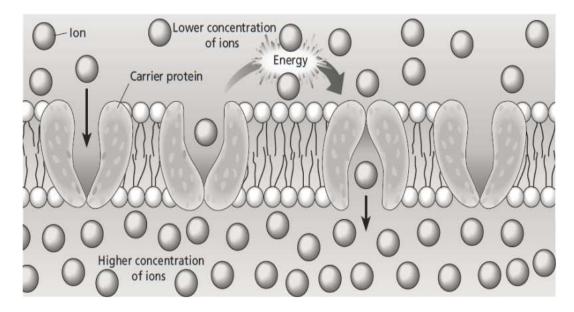
The movement of water by osmosis has different affects on animal and plant cells depending upon the concentrations of the solutions involved. We can see the effect on cells if we examine them under a microscope.



Learning intention We are learning how to describe active transport and identify examples.

Active transport is the movement of molecules or ions from a ______ concentration to a higher concentration ______ a concentration gradient. As this process works against the concentration gradient it requires ______. Membrane proteins use

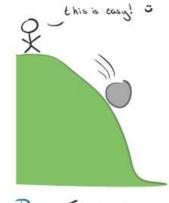
this energy to move the molecules or ions.



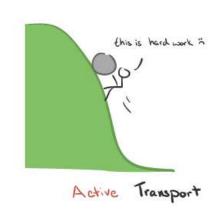
An example of active transport in the human body occurs in nerve cells. To function normally nerve cells need to maintain high concentrations of potassium ions inside and high concentrations of sodium ions outside the cells. Nerve cell membranes have special proteins called sodium-potassium pumps. These proteins use energy to pump sodium ions out of the cell and pump potassium ions into the cell.

Hint: Remember CORE!

To take up substances against a Concentration gradient, cells use Oxygen for Respiration to release Energy for the process of active transport.



Passive Transport



I can:	
State that the cell membrane is made of phospholipids and proteins.	000
Identify phospholipids and proteins on a diagram of the cell membrane.	000
State that the cell membrane is selectively permeable.	000
State that different concentrations of substances exist between cells and their environment.	000
State that passive transport is the movement of a substance down a concentration gradient and does not require energy.	000
State that diffusion is the movement of molecules down a concentration gradient from a higher concentration to a lower concentration.	000
Name glucose, carbon dioxide, oxygen and amino acids as examples of substances that diffuse across cell membranes.	000
State that osmosis is the movement of water molecules from a higher water concentration to a lower water concentration through a selectively permeable membrane.	000
State that diffusion and osmosis are examples of passive transport.	000
Explain observed osmotic effects in plants and in animal cells in terms of the concentration of water in the solutions involved. E.g. Animal cells can burst or shrink and plant cells can become turgid or plasmolysed in different solutions.	000
State that active transport is the movement of molecules or ions from a region of lower concentration to an area of higher concentration.	000
State that active transport requires energy for membrane proteins to move molecules and ions against the concentration gradient.	000